Detailed Module Components
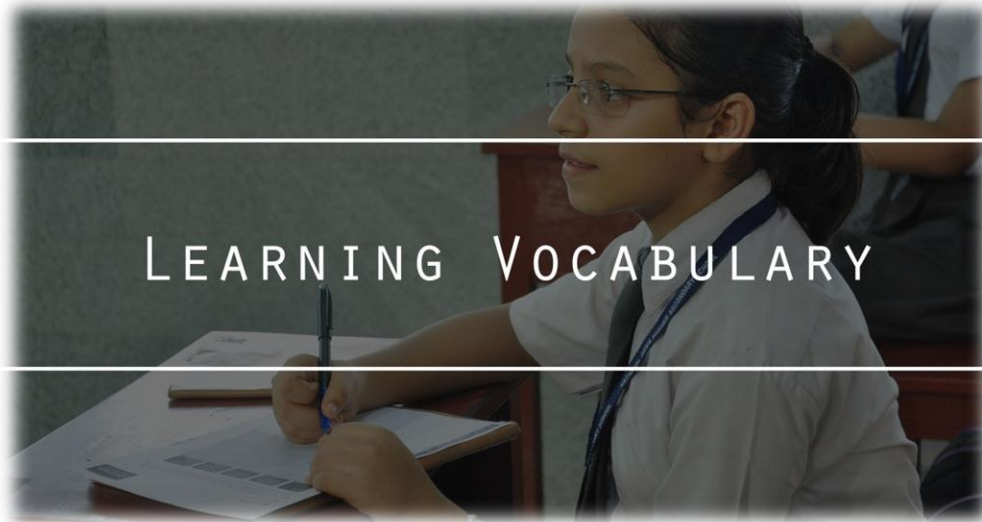
Three Dimensions of Vocabulary Teaching-Learning

- **Introduction:**
    - What is Vocabulary?
    - Three Basic Tenets
- **Video**
- **Quiz** based on video
- **Form**
    - Spoken form of word: understanding the pronunciation
    - Understanding associated word choices and nuances
- **Use**
    - Understanding collation and use of words
- **Activities**
- **Steps and ways to Associate Form, Meaning and Use**
- **What Words to Bring In?**
- **Vocabulary Learning Strategies**
- **Techniques to Present Vocabulary**
    - Illustration
    - Mime
    - Infer from Context and Prior Knowledge
    - Using Synonyms and Antonyms

- o Definition
- o Translation
- **Which vocabulary items should be taught and learned**
  - o Sight words
  - o Ways to Teach Sight Words
  - o Active and Passive Vocabulary
  - o Ways to convert your passive vocabulary to active vocabulary
- **Denotative and Connotative Meanings of Words**
- **Words with Emotions!**
- **Using graphic organizers to teach vocabulary**
  - o Sample task
- **Frayer Model: An analytical model for learning words**
- **Activities**

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