

Mapping *Online Teacher Training* modules to CENTA Standards

- **Study Skills Strategies to Teach your Learners**
 - Pedagogical Content Knowledge – Methods and Resources (CD.2)
 - Expression Clarity and Structure (WC.2)
 - Comprehension (WC.3)
 - Planning for Instruction (CD.3)
 - Involvement, Pace and Individual Attention (CC.4)
 - Learning Theories (UC.1)
 - Delivery of Content (CC.2)
- **Critical Thinking and Strategies for Enhancement**
 - Pedagogical Content Knowledge – Methods and Resources (CD.2)
 - Planning for Instruction (CD.3)
 - Involvement, Pace and Individual Attention (CC.4)
 - Delivery of Content (CC.2)
 - Reflection (SD.1)
- **Encouraging Students to Speak in the Classroom**
 - Pedagogical Content Knowledge – Methods and Resources (CD.2)
 - Classroom Management Techniques (CC.1)
 - Planning for Instruction (CD.3)
 - Involvement, Pace and Individual Attention (CC.4)
 - Delivery of Content (CC.2)
 - Comprehension (VC.3)
 - Expression, Clarity and Structure (VC.2)
 - Contextualisation (CC.3)
 - Positive Reinforcement (MS.2)
 - Language (VC.1)
- **Phonemic Awareness and Teaching Phonics**
 - Knowledge (SE.1)
 - Application (SE.3)
 - Pedagogical Content Knowledge – Methods and Resources (CD.2)
 - Planning for Instruction (CD.3)
 - Comprehension (VC.3)
 - Comprehension (WC.3)
 - Expression, Clarity and Structure (VC.2)
 - Expression, Clarity and Structure (WC.2)
 - Language (VC.1)

Language (WC.1)

- **Techniques of Mind-Mapping**
Pedagogical Content Knowledge – Methods and Resources (CD.2)
Planning for Instruction (CD.3)
Comprehension (WC.3)
Involvement, Pace and Individual Attention (CC.4)

- **Multiple Intelligences and their Role in the ELT Classroom**
Pedagogical Content Knowledge – Methods and Resources (CD.2)
Planning for Instruction (CD.3)
Focus on Students (RS.2)
Learning Theories UC.1)
Involvement, Pace and Individual Attention (CC.4)
Holistic Development (MS.1)

- **Three Dimensions of Vocabulary Teaching-Learning**
Pedagogical Content Knowledge – Methods and Resources (CD.2)
Planning for Instruction (CD.3)
Comprehension (VC.3)
Comprehension WC.3)
Expression, Clarity and Structure (VC.2)
Expression, Clarity and Structure (WC.2)
Contextualisation (CC.3)
Learner Diversity (UC.2)
Delivery of Content (CC.2)
Involvement, Pace and Individual Attention (CC.4)
Language (VC.1)
Language (WC.1)

- **Learning History through Images**
Pedagogical Content Knowledge – Methods and Resources (CD.2)
Learning Theories (UC.1)
Planning for Instruction (CD.3)
Comprehension (WC.3)
Delivery of Content (CC.2)
Involvement, Pace and Individual Attention (CC.4)

- **Developing a Sense of Chronology**
Pedagogical Content Knowledge – Methods and Resources (CD.2)
Planning for Instruction (CD.3)
Purpose (SE.4)
Delivery of Content (CC.2)
Involvement, Pace and Individual Attention (CC.4)

- **Teaching History through Role Play**
Learning Theories (UC.1)
Pedagogical Content Knowledge – Methods and Resources (CD.2)
Planning for Instruction (CD.3)
Involvement, Pace and Individual Attention (CC.4)
Delivery of Content (CC.2)
Reflection (SD.1)

- **Inquiry-based Learning in the Science Classroom**
Purpose (SE.4)
Pedagogical Content Knowledge – Methods and Resources (CD.2)
Planning for Instruction (CD.3)
Involvement, Pace and Individual Attention (CC.4)
Delivery of Content (CC.2)

- **Problem-based Learning in the Science Classroom**
Learning Theories (UC.1)
Pedagogical Content Knowledge – Methods and Resources (CD.2)
Planning for Instruction (CD.3)
Delivery of Content (CC.2)
Contextualisation (CC.3)
Involvement, Pace and Individual Attention (CC.4)
Focus on Students (RS.2)
Holistic Development (MS.1)

- **21st Century Skills**
Pedagogical Content Knowledge – Methods and Resources (CD.2)
Learner Diversity (UC.2)
Planning for Instruction (CD.3)
Inculcating Technology Perspective in Students (TE.3)
Focus on Students (RS.2)
Learning Theories (UC.1)

Understanding ICT Resources (TE.1)
Involvement, Pace and Individual Attention (CC.4)
Holistic Development (MS.1)

- **Developing Gender Sensitivity and Equality in the Classroom**
 - Learner Diversity (UC.2)
 - Classroom Management Techniques (CC.1)
 - Planning for Instruction (CD.3)
 - Sensitivity (VC.4)
 - Sensitivity (WC.4)
 - Involvement, Pace and Individual Attention (CC.4)
 - Respect in Interaction (RS.1)
 - Social Context (MS.1)
 - Diversity (MS.2)

- **Developing Effective Critical Listening Skills**
 - Knowledge (SE.1)

- **Ways to Develop Effective Reading Skills**
 - Pedagogical Content Knowledge – Methods and Resources (CD. 2)

- **Building Blocks for Expository Writing**
 - Pedagogical Content Knowledge – Methods and Resources (CD. 2)
 - Classroom Management Techniques (CC.1)

- **Elicitation in the Classroom**
 - Pedagogical Content Knowledge – Methods and Resources (CD. 2)
 - Expression Clarity and Structure (VC.2)
 - Comprehension (VC.3)

- **Developing Map Skills**
 - Knowledge (SE.1)
 - Pedagogical Content Knowledge – Methods and Resources (CD. 2)

- **Use of Tangrams in Illustrating Stories and Children’s Literature**
Knowledge (SE.1)
Concept and Linkages (SE.2)
Application (SE.3)
Pedagogical Content Knowledge – Methods and Resources (CD. 2)
Classroom Management Techniques (CC.1)
Expression Clarity and Structure (VC.2)
- **Integrating a Music-based Approach to Teaching Fractions**
Concept and Linkages (SE.2)
Pedagogical Content Knowledge – Methods and Resources (CD. 2)
Delivery of Content (CC.2)
Classroom Management Techniques (CC.1)

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