

Detailed Module Components

Encouraging Students to Speak in the Classroom

- **Introduction: Teaching Speaking**
 - What does it mean?
 - Why is it important?
- **Video**
- **Quiz** based on video
- **Things Needed to Facilitate Speaking**
- **Factors to Consider when Planning a Speaking Lesson**
- **Strategies to Teach Speaking**
 - Providing Opportunities
 - Using Feedback
 - Giving Options
- **Oral Production**
 - Why is it often difficult for students?
 - What does it involve?
 - Types of Activities
- **Kinds of Speaking Activities**
- **Task 1: Identification of Activities**
- **Task 2: Activity on Oral Production**



Sonali Bhattacharyya is an English Language Communication and Soft Skills Consultant, Trainer and Content Developer. She conducts workshops for OUP, and is a certified trainer for the Oxford Teachers' Academy in collaboration with Oxford University Department for Continuing Education, U.K. and Oxford University Press. She is also a teacher trainer for the English Access Micro-scholarship Program, an International Program conducted by the U.S. Department of State, USA. She is a Training Consultant for the British Council and a presenter and trainer for the Cambridge English Language Assessment Teacher Support Programmes organised by Cambridge University ESOL Examinations.

