

Integrating a Music-based Approach to Teaching Fractions Detailed module components

- What does fraction mean?
- Fractions: Relation between part and its whole
- Sample activity 1: Making equal parts
- Sample activity 1: Discussion
- Sample activity 2: Part and whole relationship
- Sample activity 2: Discussion
- Open-ended questions and questions based on Higher Order Thinking Skills
- Instruction for teachers for making a fraction book



Santosh Kumar Sharma has been working in the field of education for the last 15 years. He has experience in constructive science pedagogy, activities/tasks for internal assessment, and creating active learning spaces in science laboratories. Santosh has worked with various developmental organisations of international and national repute. He has been involved in creating a need-based support system that introduced child-friendly pedagogic techniques, helping schools implement decentralised assessment techniques such as Internal Assessment, and conducting capacity building workshops for teachers and HMs to create cordial and inspirational classrooms for students in state funded schools. Currently he is interested in creating active learning spaces for pupils in schools by enhancing their engagement in classroom learning.

