Elicitation in the Classroom
Detailed module components

- Understanding the context
- Meaning of elicitation
- Implication of elicitation
- Reasons for eliciting in class
- Question types
- Guidelines for effective questioning
- 5 types of elicitation
- When to elicit
- Stages of effective eliciting
- Ways to elicit
- Techniques to use
- Making eliciting effective
- Making eliciting words effective
- Effective ways to elicit
- Using probes to elicit
- Non-verbal elicitation
- Using question funnels to elicit
- Using WH framework to elicit
- Elicitation through Socratic Questioning

Sonali Bhattacharyya *is an English Language Communication and Soft Skills Consultant, Trainer and Content Developer. She conducts workshops for OUP, and is a certified trainer for the Oxford Teachers' Academy in collaboration with Oxford University Department for Continuing Education, U.K. and Oxford University Press. She is also a teacher trainer for the English Access Micro-scholarship Program, an International Program conducted by the U.S. Department of State, USA. She is a Training Consultant for the British Council and a presenter and trainer for the Cambridge English Language Assessment Teacher Support Programmes organised by Cambridge University ESOL Examinations.*